

Respecting the Gallery Museum

To keep our gallery museum, and each other safe, please go over these positive behaviours with your class:

- We keep our hands in our pockets or behind our backs. We never touch the art or artifacts
- We use quiet voices in the gallery museum so we don't disturb other visitors
- We use slow, walking-feet in the gallery and museum
- We don't bring food or drink into the exhibitions
- We *always* stay with our group
- Please no horseplay
- We all help each other remember these rules when we visit The Reach

Teachers and Parent-helpers provide a good example for children by also adhering to these rules.

Establishing Prior Knowledge With Your Class

Prior to visiting The Reach, you might initiate a conversation with your class about galleries and museums.

- Who has been to a gallery or museum before?
- What do galleries and museums have in common?
- How are they different?

Five Core Functions of Galleries & Museums

All public galleries and museums share these five core functions. Help your class define the terms below and have a brief discussion connecting student's own experiences in galleries and/or museums they have visited before where they have seen evidence of these activities.

Collect

Preserve

Research

Exhibit

Educate