

Curricular Competencies Related to *Culture Kit: Semá:th Xó:tsa Sturgeon Puppet*

This project relates to the following Curricular Competencies from BC's New Curriculum.

ARTS EDUCATION

Arts Education 1

- Exploring and creating:
 - Explore elements, processes, materials, movements, technologies, tools, and techniques of the arts.
 - Create artistic works collaboratively and as an individual, using ideas inspired by imagination, inquiry, experimentation, and purposeful play.
- Reasoning and reflecting:
 - Develop processes and technical skills in a variety of art forms to nurture motivation, development, and imagination.
- Communicating and documenting:
 - Express feelings, ideas, stories, observations, and experiences through the arts.

Arts Education 2

- Exploring and creating:
 - Explore elements, processes, materials, movements, technologies, tools, and techniques of the arts.
 - Create artistic works collaboratively and as an individual using ideas inspired by imagination, inquiry, experimentation, and purposeful play.
 - Explore personal experience, community, and culture through arts activities.
- Communicating and documenting:
 - Express feelings, ideas, stories, observations, and experiences through creative works.

Arts Education 3

- Exploring and creating:
 - Create artistic works collaboratively and as an individual, using ideas inspired by imagination, inquiry, experimentation, and purposeful play.
 - Explore identity, place, culture, and belonging through arts experiences.
- Reasoning and reflecting:
 - Connect knowledge and skills from other areas of learning in planning, creating, and interpreting works for art.
- Communicating and documenting:
 - Apply learned skills, understandings, and processes in new contexts.

- Interpret and communicate ideas using symbolism in the arts.

Arts Education 4

- Exploring and creating:
 - Create artistic works collaboratively and as an individual using ideas inspired by imagination, inquiry, experimentation, and purposeful play.
 - Explore identity, place, culture, and belonging through arts experiences.
 - Explore relationships among cultures, societies, and the arts.
- Reasoning and reflecting:
 - Reflect on creative processes and make connections to other experiences.
 - Connect knowledge and skills from other areas of learning in planning, creating, interpreting, and analyzing works for art.
- Communicating and documenting:
 - Interpret and communicate ideas using symbolism to express meaning through the arts.

SOCIAL STUDIES

Social Studies 1

- Explain the significance of personal or local events, objects, people, or places (significance).
- Recognize causes and consequences of events, decisions, or developments in their lives (cause and consequence).
- Explore different perspectives on people, places, issues, or events in their lives (perspective).

Social Studies 2

- Explain why people, events, or places are significant to various individuals and groups (significance).
- Recognize the causes and consequences of events, decisions, or developments (cause and consequence).
- Explain why people's beliefs, values, worldviews, experiences, and roles give them different perspectives on people, places, issues, or events (perspective).

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Social Studies 4

- Construct narratives that capture the attitudes, values, and worldviews commonly held by people at different times or places (perspective).

SCIENCE

Science 1

- Questioning and predicting:
 - Demonstrate curiosity and a sense of wonder about the world.
- Processing and analyzing data and information:
 - Experience and interpret the local environment.
 - Recognize First Peoples stories (including oral and written narratives), songs, and art, as ways to share knowledge.

Science 2

- Questioning and predicting:
 - Demonstrate curiosity and a sense of wonder about the world.
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